



The History Curriculum at Arley Primary School

Coming January 2024



History

The aims of the History Curriculum at Arley Primary are:

- To inspire children's curiosity to know more about the past
- To develop children's knowledge and understanding of Britain's past and that of the wider world
- To develop children's skills in thinking critically, evaluating evidence and developing perspective and judgement
- To develop children's understanding of historical concepts including similarity and difference, significance, cause and effect and historical enquiry.

Delivering the History Curriculum at Arley Primary:

In Nursery and Reception, children are introduced to the past, and spend time learning about changes that have happened over time, in familiar contexts such as their family. Stories are used to help children begin to understand the past and the present.

In the Thematic Curriculum in Years 1-6, History knowledge and skills are taught within many of the themes in each phase, including in Themes such as *School Days*, *Tomb Raiders* and *Greek Legacy*. Progression in skills is supported through a History Strand Tracker which identifies age-related expectations for key history skills:

- Chronology
- Enquiry & Interpretation
- Comparison

Aims of the History curriculum at Inspire Education Trust:

- To inspire children's curiosity to know more about the past
- To develop children's knowledge and understanding of Britain's past and that of the wider world
- To develop children's skills in thinking critically, evaluating evidence and developing perspective and judgement
- To develop children's understanding of historical concepts including similarity and difference, significance, cause and effect and historical enquiry

Progression Strand Tracker:

Core Skill:	Early Learning Goal	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 6+
Chronology	<ul style="list-style-type: none">• Talk about past and present events in their own life.• Use everyday language related to time.	<ul style="list-style-type: none">• Place familiar events and objects in order on a timeline (concrete and pictorial).• Label timelines with simple words and phrases e.g. old and new, past and present.	<ul style="list-style-type: none">• Place events, artefacts and historical figures in order on a timeline.• Label features of the events using dates and historical terms where appropriate.	<ul style="list-style-type: none">• Sequence events and artefacts in order on a timeline.• Describe the main features of the events and artefacts.	<ul style="list-style-type: none">• Explain changes over time linked to events and artefacts on a timeline.	<ul style="list-style-type: none">• Explain the significance of events and artefacts sequenced on a timeline.	<ul style="list-style-type: none">• Describe how events and artefacts sequenced link with other time periods studied.	<ul style="list-style-type: none">• Explain how some changes take centuries whilst others are more rapid.

Our History curriculum is brought to life further through role play activities, for example an afternoon in role as a WWII evacuee, interviewing people from the past, for example, a visit from 'James Cook', as well as visits and visitors, for example a visit to St John's Museum.

