



### **Our school vision**

As each new day begins - endless possibilities lie before us - to be the very best that we can be through hard work, commitment, dedication and aspiration. This is the vision for Arley Primary School. As a school community we share our ideas, discuss our hopes and dreams and together take ownership of the future we build for and with our children.

### **OUR INTENT**

Our intent is to provide a curriculum that excites and inspires our children and provides them with the knowledge and skills to succeed in becoming life-long learners. Our Curriculum is based on our vision 'new beginnings, endless possibilities' and has a strong emphasis on the development of the Arley 8 attributes.

Our curriculum incorporates the statutory requirements of the Early Years and Foundation Stage Curriculum and that of the National Curriculum. It also includes the experiences and opportunities which best meet the needs of the children in our school. The school is based at the very heart of its village community and our curriculum is designed to both reflect this and also to provide the children with the cultural capital to enable them to fully take their place within their community and the wider world.

<b>Arley 8 attributes</b>	
Kindness Respect Empathy Honesty Tolerance	Through a nurturing environment and a focus on relational practice we aim to develop our children both socially and academically through a broad and balanced curriculum. We teach our children with visible kindness and hope to develop these key skills in our pupils so that they can show them with each other, with the community they live in, with their environment and with the wider world.
Positivity	We aim to inspire our pupils to become life-long learners and to recognise that possibilities are endless. We want to stimulate curiosity and unlock imagination so that our pupils enjoy learning and have a desire to find out more.
Independence Resilience	Our curriculum encourages learners to have high aspirations and develop positive mindsets. Through experiential learning opportunities, a vocabulary-rich environment and collaborative challenges we aim to teach our pupils that effort and commitment can lead to rich rewards.

### **OUR IMPLEMENTATION**

The Early Years Foundation Stage Curriculum and National Curriculum underpin our curriculum. Progression grids ensure clarity of coverage with a strong emphasis on progression of knowledge and skills. Our curriculum is organised into topics with relevant and meaningful connections being made between subjects, whilst maintaining the integrity of each separate subject.

In our teaching, the British values is an integral part of our everyday language for learning. Carefully selected enrichment opportunities are key to providing all pupils with rich and inspiring experiences to enhance their learning and support the development of the Arley 8 attributes. Wow days and work in our local environment are used to promote subject immersion and encourage collaboration and a culture of resiliency. At the start of each topic there is a specific outcome/Big question identified which the learning works towards.

## **OUR IMPACT**

To know if we are successful in our intent we will use a variety of evidence:

- Formative teacher assessments -through ongoing questioning, dialogue, verbal and written feedback, high-impact, low-stakes quizzes, practical tasks, day to day work.
- Summative assessments - specific assessment tasks and tests, including statutory assessments
  - Pupil Voice - pupil questionnaires, self and peer assessment, school council, learning dialogue in the classroom that encourages metacognition.
  - Data Analysis - pupil progress meetings, governors, comparisons to local and national data
  - Quality Assurance - lesson observations, drop ins, learning walks, book looks, leadership partners visits
    - Positive Attitudes to Learning - children engaged and inspired by their learning, posing own enquiry questions, taking initiative, co-constructing the learning pathway
  - Development of the Arley 8 attributes - visibly demonstrated through their school environment, their work and interactions.